



Title I Part A
School-Parent Compact
Castle Park Middle School
2022-23

The parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

School will:

- Provide high quality curriculum and instruction.
- Provide teachers ongoing professional development throughout the school year to ensure high quality instruction.
- Provide information to parents about Title I programs during the Title I meetings and monthly Coffee with the Principal meetings. School wide academic achievement data school goals and programs are shared during these meetings.
- Provide resources to support parents to stay informed on student academic achievement of students and share each individual student's academic achievement and progress through the Infinite Campus student portal.
- Share information with Parents through the district and school websites, via phone and/or email, curriculum nights, open house, and parent/teacher conferences.

Parent will:

- Continue to support their child's learning at home
- Participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Remain informed by participating in school meetings/activities and communicate with the school and child's teachers via email, Jupiter Grades, the school website, phone calls, etc.

Describe the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][B-D]):

- (B) Frequent reports to parents on their children's progress;
- (C) Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

School will:

- Provide Progress Report and other relevant academic data to parents.
- Post information on IC Parent Portal regarding deadlines, programs, interventions, Title I requirements
- Post and update student grades via Infinite Campus

"District programs and activities shall be free from discrimination, harassment, intimidation and bullying against an individual or group based on age, gender, gender identity or expression, or genetic information; sex, actual or potential parental, family, or marital status that treats students differently on the basis of sex; race, color, religion, ancestry, national origin, ethnic group identification, physical or mental disability, sexual orientation, immigration status; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics." SUHSD Board Policy 0410

- Use Infinite Campus School messenger to communicate to families
- Provide opportunities for Parents to volunteer in schools and observe student's classes
- Makes staff available to meet with Parents regarding student progress

Parent will:

- Review all information provided by school regarding student achievement and support programs
- Attend meetings and trainings provided by school
- Reach out to school with questions and concerns

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1])

- Open House/Back to School Night
- Coffee with the Principal
- ELAC meetings
- Curriculum Nights: Math, English, Social Science and Science Nights
- Evening with Knights Parent Meetings

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children such as literacy training and using technology, as appropriate to foster parent involvement. (ESSA Section 1116[e][2])

- Curriculum Nights: Math, English, Social Science and Science Nights
- Coffee with the Principal
- Parent trainings such as Mano a Mano
- Technology Parent Workshops
- Parent Teacher Conferences
- Evening with Knights Parent Meetings

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3])

- Parent trainings and meetings
- Staff is provided training on Parent Engagement

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as Parent Centers to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4])

- Parent Center
- District Parent Engagement activities and training

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- Parent Advisory Groups: Title I DAC, ELAC, SSC
- Coffee with the Principal

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5])

- Information mailed and emailed home to parents both English and Spanish
- Interpretation provided at site level Parent meetings and events

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14])

- Title I Targeted Support Resource Teacher
- Parent Center Support Staff (Community Promotores)

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f])

- Title I Targeted Support Resource Teacher supports Parents and Families with individual needs.
- Parent Center Support Staff (Community Promotores)
- District Interpretation services available in Spanish
- Interpretation in other language available per Parent request.

This Compact was established by Castle Park Middle School on May 18, 2022, and will be in effect for the period of School Year 2022-23. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: July 31, 2022.

Principal Name Bill Walsh Principal Signature  Date May 18, 2022

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